



SOMERSET CRESCENT SCHOOL

STUDENT WELLBEING: GENERAL POLICY

RATIONALE:

The school must take action if a student shows indications of learning, emotional or physical difficulties

PURPOSE:

To ensure that

- concerns are noted and discussed with appropriate people
- parents/ caregivers are informed
- appropriate support for the student is put in place
- documentation of concerns takes place for any referrals which need to be made
- all students have the opportunity to learn in a safe setting

GUIDELINES:

- Some signs of lack of wellbeing could be:
 - poor progress in learning
 - poor health or recurring problems, eg. headlice, sores or poor hygiene
 - any changes in behaviour or attitude
 - aggression, verbal abuse, bullying sudden outbursts of anger
 - bruising, marks
 - unusually passive or “victim” behaviour
 - lack of growth
 - inability to form relationships
 - poor attendance
- Factual, dated and signed documentation of observations must be carried out
- Concerns must be discussed with the Team Leader and Leadership Team
- Where appropriate concerns should be discussed with parent/ caregiver
- Choices could be
 - keep the child under observation, with the teacher documenting observations
 - refer the child to the Leadership Team for further action
 - refer the child to a specific agency: see Implementation Plan
- If a child arrives at school exhibiting distress or unacceptable, unsafe behaviour:
 - the child should be taken to a quiet place to recover
 - the Principal/ DP/ Team Leaders / SENCO should be involved and parent/ caregiver informed
 - an emergency referral could be made to the Social Worker
- Adults working with children in these situations should remain calm and positive
- If the issue is one involving abuse or suspected abuse: see policy on Student Wellbeing: Abuse
- If the issue is related to learning difficulties, see policy on Special Needs
- If it is related to behaviour, see policy on Positive Behaviour Management
- If a number of agencies are involved with the child’s family, or if the school wants an agency to become involved, a Strengthening Families meeting can be called to decide on actions to assist the child.

CONCLUSION:

The school will do its best to ensure each child’s mental and physical health through careful observation and action

July 2000 Reviewed August 2002, June 2010 Reviewed 2013 Reviewed March 2018

NEXT REVIEW: AUG 2021