

Te Kura o Wairau

Annual Implementation Plan 2026



Where we are at currently: *Regulation 9(1)(e)*

1. This 2026 Annual Implementation Plan includes the 2 schools set by the Board in its updated Strategic Plan 2024-2026
2. This document also includes other components as recommended by the Ministry of Education
3. The Statement of Variance for the 2025 AIP identifies next steps, which are included in the actions within the 2026 AIP below
4. Here are the links to the 2025 SoV for each of reading, writing and maths: [Analysis of Variance Report - 2025 \(Reading\)](#), [Analysis of Variance Report - 2025 \(Writing\)](#), [Analysis of Variance Report - 2025 \(Mathematics\)](#).

GOAL 1: Authentically Understand, Value and Give Effect to Te Tiriti o Waitangi and its Principles

STRATEGIC INTENTIONS	ACTIONS	WHO	RESOURCING	WHEN	MEASURES (how will we know we've achieved our intention)								
Matauranga Māori (Māori knowledge around traditions, values, concepts and understanding from a Māori world view – Tikanga) is embedded in our curriculum, in our kura.	Develop a 6 year Social Sciences ‘SCOPE & SEQUENCE’ plan.	Principal Deputy Principals Team Leaders Kaiako Kaiawhina	Curriculum Budget Teacher Only Days - Te Kura o Wairau 2026 Te Kura o Wairau Curriculum <table><tr><td>T1</td><td>Ranginui & Papatuanuku/Creation Story/Whakapapa Wai/Wairau</td></tr><tr><td>T2</td><td>Children of Rangi & Papa / Kupe, Whatonga</td></tr><tr><td>T3</td><td>Kupe/Whatonga, Rangitane/Manawatu 6 taniwha</td></tr><tr><td>T4</td><td>Waitangi/Wairau</td></tr></table> Curriculum Implementation Plan	T1	Ranginui & Papatuanuku/Creation Story/Whakapapa Wai/Wairau	T2	Children of Rangi & Papa / Kupe, Whatonga	T3	Kupe/Whatonga, Rangitane/Manawatu 6 taniwha	T4	Waitangi/Wairau	By End of Term 4	We have a ‘Scope & Sequence’ in draft form.
T1	Ranginui & Papatuanuku/Creation Story/Whakapapa Wai/Wairau												
T2	Children of Rangi & Papa / Kupe, Whatonga												
T3	Kupe/Whatonga, Rangitane/Manawatu 6 taniwha												
T4	Waitangi/Wairau												

	● Papatūānuku and Ranginui is taught at each level	Team Leaders Kaiako	Ranginui and Papatūānuku Uara T1 Planning	By End of Term 2	Planning is explicit and relative to the year group being taught. The Māori Creation Story is documented in various ways in each class. Tamariki knows the narrative and can build upon it.
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	- Decide which: Local purakau/narratives/pieces of history are to be taught at each level. For example Wairau, Rangitāne, Craig Kawana, Marama Plumridge, Shane Ruwhui, Whangaimokopuna, Okatia, Te Ahu ā Turangi. - Kaiako teach ākonga about the marae and sites along the Manawatū awa/river.	Principal Deputy Principals Team Leaders Kaiako	<u>Rangitanē stories endorsed for schools to use:</u> Te Apati, Te Motu o Poutoa, Whangaimokopuna, Whāngai-mokopuna - Papa Manu, Ahimate, Haunui a Nanaia, Te Marae o Hine, Tū Te Manawa - Bringing whānau, iwi and the community back to the awa https://www.manawaturiver.co.nz/activities/tu-te-manawa/ Manawatū Meander - TKOW & Cloverlea Kura 2024 Okatia Resources Term 1 Kowhai Inquiry Plan 2026 Term 2 2026 Kahikatea Inquiry Term 1 Long Term Plan Kōwhai 2026 Rātā Long Term Plan 2026 LTP_T1_2026_Kahikatea LTP_T2_2026_Kahikatea.docx	By End of Term 4	Kaiako are teaching through their inquiries (Wairau, Rangitāne, Okatia) Long Term Plans include Local, Regional, National and International information in them. Unit Plans outline the focus and intent of the learning. Lesson Plans explicitly break down the learning. Assessment shows the achievement based on the learning completed.
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	● Kaiako teach what our school name 'Te Kura o Wairau' means. ● Kaiako teach what our 'Tohu' means.	Kaiako	'Wairau' = 100 Streams, 100 Pathways, 100 Cultures, 100 Opportunities TKOW Logo  Maunga (Tararua, Ruahine, Tirohanga (to the East), Whakaari (Mt Stewart, in the North West), Taikorea (in the West) and Te Arawaru (in the South East). Awa (Manawatū, Taonui, Mangaone, Kawau, Oroua, Mangaora, Hautaki, Mangawhata, Mangahuia, Mangatangi. Copy of The whakapapa around the tohu is based on Rangitāne.docx Whakapapa 'Wai' Te Kura o Wairau slides	By End of Term 4	Tamariki will have narratives & knowledge presented in a variety of ways through various learning areas.
	● Kaiako teach the purakau/narratives depicted in our Tomokanga.	Kaiako	https://tomokanga.tekuraowairau.nz/login username: Guest-1a password: sB4pe@aMFsHlwb91 Paige Parker Local Curriculum Version.pdf Te Whakapapa o Te Kura O Wairau 2026	By End of Term 4	Our kaiako's planning and assessment will show detailed learning, and achievement.

	Decide which: National purakau, narratives, pieces of history we will include at each level. For example 'te tiriti o waitangi, tino rangitiratanga, declaration of independence, waitangi day, matariki, tangiwai disaster, anzac.	Principal Deputy Principals Team Leaders Kaiako	Copy of Turitea ANZH Road Map	By End of Term 4	Kaiako are teaching through their inquiries (Te Tiriti o Waitangi, Anzac) Long Term Plans include Local, Regional, National and International information in them. Unit Plans outline the focus and intent of the learning. Lesson Plans explicitly break down the learning. Assessment shows the achievement based on the learning completed.
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	Kaiako teaching 'Matariki' with particular reference to 'Pūanga'.	Kaiako	Matariki Information Powerpoint Making Connections with Matariki.docx Matariki ki te wai- Inquiry Term 2 Kōwhai Long Term Plan Term 2 2026.xlsx	By End of Term 2	Matariki and Pūanga planning is completed and reviewed. We have a successful Hautapu Ceremony. Kahikatea Team have a successful Matariki stayover.
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	- Decide which: International purakau, narratives, pieces of history we will include at each level. For example 'kupe, pacifica nations, te wheke, hobsons law, christianity, colonisation, whakapapa. - Bring in the knowledge learnt about... 1. The 7 waka - and their navigation journey from the Pacific to Aotearoa 2. Kupe 3. Te Wheke	Principal Deputy Principals Team Leaders Kaiako	Tumuaki Wellbeing Powerpoint 2024 A 10 minute script of Tahi explaining Te Wheke was put to a video that was taken at Taputapuatea Marae in Raiatea. Please see the link below to this video. Kupe - Navigation Kōwhai Long Term Plan Term 2 2026.xlsx	By End of Term 4	Kaiako are teaching through their inquiries (Kupe, Te Wheke). Long Term Plans include Local, Regional, National and International information in them. Unit Plans outline the focus and intent of the learning. Lesson Plans explicitly break down the learning. Assessment shows the achievement based on the learning completed.
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	Kaiako teach ‘Te Tiriti o Waitangi’ and ‘The Treaty of Waitangi’ at the beginning of the year and at the end of the year.	Kaiako	Access to Te Tiriti o Waitangi resources in our Staff Drive. Access to own notes from Te Tiriti o Waitangi PLD (January 2025) <u>Te Tiriti o Waitangi Veronica Tawhai PLD from 26/02/2025</u>	By End of Term 4	
	- Kaiako plan and teach whakapapa. - Tamariki learn about themselves “ko wai au?” and their whānau building on this knowledge over time. - Tamariki learn about pepeha and have a pepeha. - Tamaiki learn the school pepeha.	Kaiako	<u>He Akoranga Reo - Te Takotoranga o te Pepeha Ōpaki</u> <u>Pepeha - He Rerenga Kōrero</u> <u>Pepeha o te kura o Wairau</u> <u>Te pepeha o Rangitanē</u>	By End of Term 4	Tamariki have and know their own pepeha. Tamariki know the school pepeha. Tamariki know their whakapapa on both sides of thei whānau.

[Link to video](#)

https://www.dropbox.com/s/7d4tew4nzw1wm71/Raiatea_Tahi_subs_v1%20%28Hayden%20Lauridsen%27s%20conflicted%20copy%202024-12-10%29.mp4?dl=0

Goal 2: Akonga have strong Literacy and Numeracy Skills

INTENTIONS	ACTIONS	WHO	RESOURCING	WHEN	MEASURES (how will we know we've achieved our intention)

Our kura's learning environments are rich in their literacy and numeracy	● Raise consciousness of this in team meetings and staff meetings ● Use CRT to allow teachers to visit other environments within school and at other schools' learning spaces. ● Budget allocated to each kaiako for classroom environment?	Principal Deputy Principals Team Leaders Kaiako	\$300:00 budget per classroom Curriculum Budget Teacher Only Days - Te Kura o Wairau	By End of Term 3	BoT agrees rich learning environments exist in each learning space during twice yearly walk arounds
Kaiako effectively plan and teach literacy	● Kaiako engages in regular PLD around literacy. ● Curriculum Lead designs a 2 year plan. ● Curriculum Lead develops a Literacy Sustainability Plan for the school. ● Curriculum Lead engages with regular PLD via MOE Curriculum Adviser Lizzie Ash. ● Structured Literacy PLD cohort 6 & 7 completed. ● SENCO liaise with kaiawhina to support their practice. ● Whole School follows 'Releasing Writers' by Leslie Laud to support teaching and assessment of writing.	Principal Deputy Principals Team Leaders Kaiako	Structured Literacy PLD = no cost Emma Nahn - PLD Structured Literacy 3 day PLD Liz Kane 2025 Rātā Term 1 Writing plan Rm 4 2026 Curriculum Implementation Plan 20/04/2026 Staff Meeting 11/05/2026 - Staff Meeting Updated 2026 SCHOOL-WIDE ASSESSMENT TIMELINE	By End of Term 4	Curriculum Implementation Plan in place and updated for BoT at each meeting, including actions as listed.
Kaiako effectively plan and teach numeracy	● Engage with regular PLD via MOE Curriculum Adviser Lizzie Ash.	Principal	Maths PLD = no cost Numicon Resources - no cost	By End of Term 4	Curriculum Implementation Plan in place

	• 4th and final maths PLD 5 Feb • Curriculum Lead designs 2 year plan. • Numicon PLD/Resources for all staff. • Maths assessment reviewed to align to new requirements. PAT, Dibels • PD around consistent use of assessment tools • Ensure that DMIC is taught minimum 4x's per week	Deputy Principals Team Leaders Kaiako	Term 1, Maths 2026 DMIC Maths: Long Term Plan Curriculum Implementation Plan Updated 2026 SCHOOL-WIDE ASSESSMENT TIMELINE		and updated for board at each meeting including actions as listed.
Kaiako notice, recognise and respond to tamariki progress early and in a timely fashion	• Target groups identified. • Programmes in place to accelerate progress. • TA in-class support for reading acceleration. • support and extension for targeted writing students.	Principal Deputy Principals Team Leaders Kaiako	Patricia Dwyer employed as the LS (Literacy Support) kaiako - 0.16 Literacy Intervention Groups Planning	By End of Term 2	Curriculum achievement reports to the board.
Kaiako reflect and review their teaching	• Appraisal sites used to set up teacher inquiries. • Moderation of Reading, Writing and Maths assessment within teams and across the school	Principal Deputy Principals Team Leaders Kaiako	RECOUNT WRITING SAMPLE 1 2026 WRITING SAMPLE 2 2026 Rm 8 Literacy Overview Room 8 Assessment Checklist Room 10 LKL LLLL Tracking Sheet (incl LKL PA) 2026	By End of Term 3	Principal can report to BoT that all kaiako are actively involved in inquiries around improving student achievement

			Professional Development for Principal, Deputy Principles and a Team Leader around HERO. Considering moving from (SMS) ETap to HERO. PLD on 25.06.2026 at Riverdal Kura.		in literacy & numeracy. Kaiako end of year survey indicates they feel significantly more equipped to deliver quality literacy & numeracy programme.
Kaiako support ESOL learners to access the curriculum	• SENCO prepares plan to support ESOL learners – baseline data and targets set for year. • ESOL funding used for Kaiawhina support.	Principal Deputy Principal	ESOL budget Kaiawhina budget ESOL Students	End of Term 2 and Mid Term 4	Report to BoT on use of ESOL funding and progress of students
Student Achievement Targets: READING 2025 End of year 51% all ākonga at/above 50% Māori at/above 43% Y5 at/above	• The combined actions listed above, will contribute towards meeting these targets, and lifting student achievement.	Principal Deputy Principal Team Leaders Kaiako	Literacy Budget Reporting Rubrics 2026 NZC	By End of Year	2026 Targets end of year 55% all ākonga at/above 55% Māori at/above 50% Y6 at/above

			Term 1- BOT Report Term 1 2026		Progress reported to BoT end Term 2 and Term 4
Student Achievement Targets: WRITING 2025 End of year 25% all ākonga at/above 26% Māori at/above 20% Pasifika at/above	- The combined actions listed above, will contribute towards meeting these targets, and lifting student achievement. - This year our target focus is <i>‘all students who are below or well below in their Writing’</i>.	Principal Deputy Principal Team Leaders Kaiako	Literacy Budget Recordings (Year 0 - 3) Recordings (Year 0 - 3) Writing Plan: Rm 8 - T1, 2026 Reporting Rubrics 2026 NZC Term 1- BOT Report Term 1 2026	By End of Year	2026 Targets end of year 35% all ākonga at/above 35% Māori at/above 30% Pasifika at/above Progress reported to BoT end Term 2 and Term 4
Student Achievement Targets: MATHS 2025 End of year 72% all ākonga at/above 73% Māori at/above 80% Pasifika at/above	The combined actions listed above, will contribute towards meeting these targets, and lifting student achievement.	Principal Deputy Principal Team Leaders Kaiako	Mathematics Budget Reporting Rubrics 2026 NZC	By End of Year	2026 Targets end of year 78% all ākonga at/above 78% Māori at/above 85% Pasifika at/above

[Term 1- BOT Report Term 1 2026](#)

Progress reported to BoT end Term 2 and Term 4

GOAL 3: Akonga Attendance is Made a Focus and Continues to Improve

STRATEGIC INTENTIONS	ACTIONS	WHO	RESOURCING	WHEN	MEASURES (how will we know we've achieved our intention)
Kaiako, Tamariki, whānau and community are very aware of the school's focus on Attendance	- School newsletters have updates, reminders etc re attendance - Parents are informed when students have reached 5, 10, or 15 days absence in a term - School's Attendance Management Plan is published on school website	Principal Deputy Principal Team Leaders Kaiako	Newsletter 27th February 2026.pdf Newsletter 15th May 2026.pdf Newsletter 5th June 2026.pdf Master ROCK On Letter#1 2026 MASTER ROCK On letter #2 2026 Attendance Management Plan 2026	By End of Term 2	Parent, tamariki surveys shows that 90% of responses state they are very aware of the school's focus on attendance.
Strategies put in place that improved attendance	- School van.... - Incentives assembly awards - Etc - Individual Attendance plans for students at risk - Interview ākonga/whanau of ākonga with poor attendance re the barriers they face to regular	Principal Deputy Principal	Movie Attendance Incentive Term 2 reward = tickets to go to an orchestra show (9th June, x9 students) This acknowledge was celebrated in our Daily Notices	By End of Term 2	Attendance data each term shows improvement from the same term the previous year. Report to board re on analysis of

attendance and what might help overcome those barriers.



Please celebrate with Room 4 as they had every member of this class at kura on Tuesday. They were all presented with an attendance star. Pou Steph is carefully monitoring all classes, you could be next.....

[BoT Reports 2026](#)

Some IDEAS for engaging students and improving attendance

https://doc-0o-20-apps-viewer.googleusercontent.com/viewer/secure/pdf/8ejkopuuh01g6ld1u8c1rs3a7f1efqib/df1bmg0ftb8uuap1mg0eas48pkeh3cp/1781656500000/gmail/01894680185191966352/ACFrOgCWOvgmTTFfYd5ioejvKuXJbg6NVbk1inPdlx9R86lkq1Pff_YARhebzS SNX2-aENDQRMxbv-nP0LrF2g8kEQM5UNBMf9EH2hlpew8fZ IzY0_CY3xFtw --wuZAbF7hWxU4vpFDRSANnl8Hx_QJJq Gy_cLpUahRDxe5-A==?authuser=0&print=true&nonce=7fmu442qln8qo&user=01894680185191966352

barriers / to regular attendance

[&hash=k8t04jug2dhrqs8su0kf3dhgvvf4bjhm](#)

Attendance Targets 2026 (from Attendance Management Plan) [Attendance Management Plan 2026](#)

Regular attendance is attending for 90% or more days in a term (E.g. in a ten-week term, less than 5 day's absent)

1. Term 1 2025 = 51% of our students attended 90% of the term: **TARGET for Term 1 2026 = 55%**
2. Term 2 2025 = 50% of our students attended 90% of the term: **TARGET for Term 2 2026 = 60%**
3. Term 3 2025 = 41% of our students attended 90% of the term: **TARGET for Term 3 2026 = 50%**
4. Term 4 2025 = 38% of our students attended 90% of the term: **TARGET for Term 4 2026 = 50%**
5. **Average 2025 year = 45% regular attendance** **TARGET for 2026 Average = 55%**

GOAL 4: PREPARATION OF STRATEGIC PLAN 2027-2029

STRATEGIC INTENTIONS	ACTIONS	WHO	RESOURCING	WHEN	MEASURES (how will we know we've achieved our intention)
Have a draft 2027-2029 Strategic Plan in place by the end of the year to be refined/confirmed at the February 2027 BoT meeting, to be ready to be submitted to the MoE and placed on our Website by 1 st March 2027	- Consult stakeholders during the year, ensuring voice collected from ākonga, whanau, hapu/iwi, Māori, Pasifika, students with poor attendance, students, students with additional needs, whanau we don't usually hear from - Use The School Planning and Reporting Toolkit as the major reference for the requirements around consultation and examples / suggestions of how to go about it.	Board or Trustees Principal	The School Planning and Reporting Toolkit	By End of Term 4	Principal reports to Board that all stakeholders listed have been consulted. First draft of 2027-29 Strategic Plan is presented to final board meeting of the 2026 year.

[IN-CONFIDENCE - RELEASE EXTERNAL]

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